

Available Resources for 2014

Elementary:

House District Races:

- Background sheets on HD 54 or 55: There are Background Information sheets available for grades 3rd-5th. The information received from the candidates has been shortened and slightly changed to make it more friendly for elementary students.
- HD 54 or 55 Video: There will be a shortened video available.

Gubernatorial Race:

- Governor PowerPoint: The PowerPoint is available with a Notes sheet for teachers to use if it fits with their needs and time.
- iCivics: iCivics has some activities we will have posted online as well.

Middle and High School:

House District Races:

- Introduction Worksheet on HD 54/55: KWL and background info on the House of Representatives.
- Background sheets on HD 54/55:
 - Middle: There are Background Information sheets available for Middle School. The information received from the candidates has been shortened and slightly changed to make it more friendly for Middle School students. For Advanced students, use the High School Sheets and change the label *High School* at the top.
 - High: There are Background Information sheets available for High School. The information received from the candidates is as is. It has not been altered. For ELL or students with specific reading needs, use the Middle School Sheet as an accommodation. It is the same information but shortened. Feel free to remove the label *Middle School* from the top before distributing.
- HD 54 or 55 Video: There will be a shortened video available for Middle School. The full version is available for High School
- Written Assignment/Venn Diagram Worksheet: Available for both HD and Governor

Gubernatorial Race:

- Governor PowerPoint: Has a Notes Sheet version that can be printed as an accommodation for note taking.
- Governor Worksheet: Worksheet for students after taking notes or seeing the PowerPoint.
- Governor Venn Diagram Worksheet
- iCivics: iCivics has some activities we will have posted online as well.

Colorado House of Representatives House District Race 54/55

Today you will be learning about the State House of Representatives and this year's candidates.

- If you live inside Grand Junction, you are a part of District 55.
- If you live in the surrounding areas from Collbran to Fruita, even out to parts of Delta County, you are a part of House District 54.

Opening: KWL

1. How much do you **KNOW**? Please list what you know in the K column.
2. What do you **WANT** to Know? Fill in the W column with what you want to learn.
3. You will fill in the L column at the end of the lesson with what you **LEARNED**.

| K | W | L |
|----------|----------|----------|
| | | |

Background Information on House of Representatives:

The House of Representatives and the Senate make up the Legislative Branch. Members of the House of Representatives are elected for 2 year terms. Both the House and the Senate have term limits and can serve a total of 8 years. This means, a member of the House of Representatives can be re-elected up to 4 times.

Our state legislature, or Congress, meets in the spring from January to May at the State Capital Building in Denver. The Congress is responsible for creating and then passing laws for the state of Colorado. The House of Representatives is responsible for representing the needs of the people in their area. They are available by phone, email, or mail. It is important for citizens to communicate with their representatives so that their voices are heard.

Reading: As you read the following Background Information sheets, please mark the text with the following.

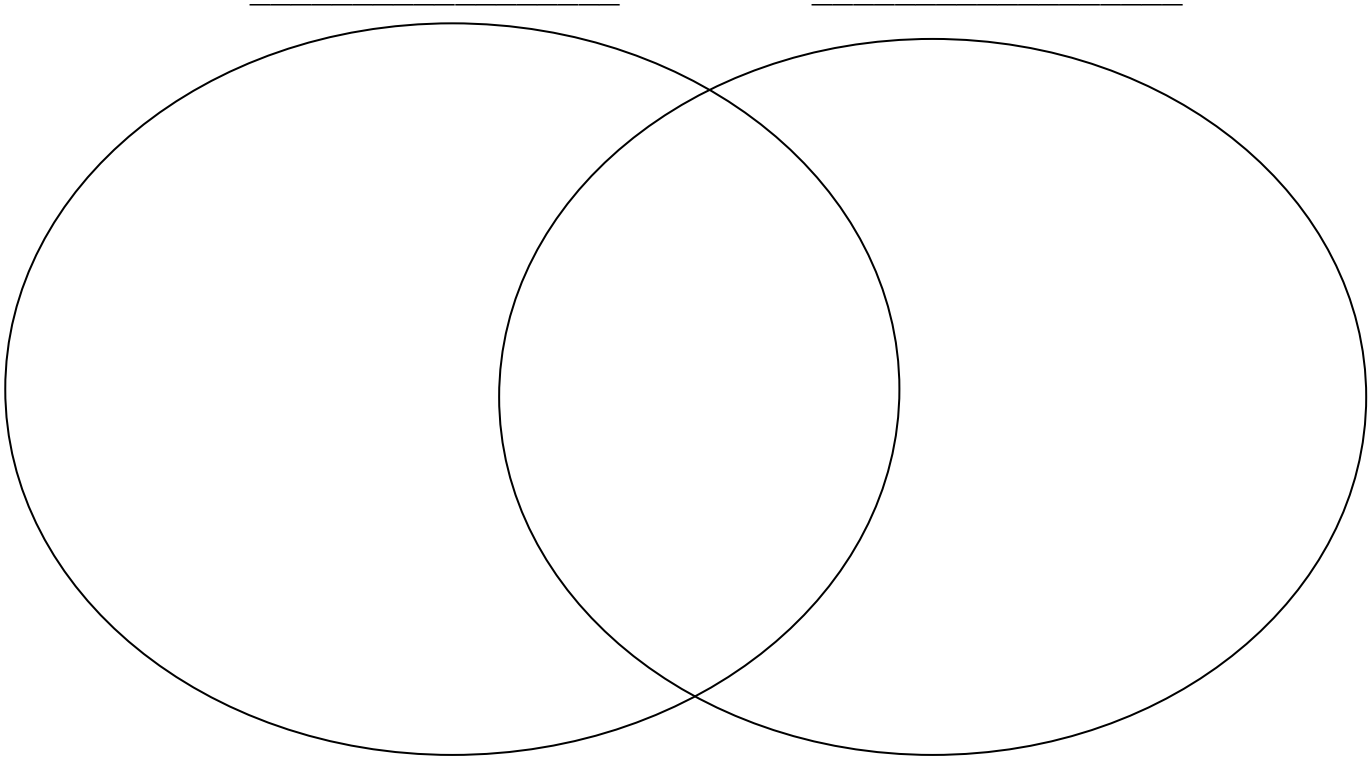
- Put a (*) next to statements that are important to you or you agree with.
- Put a (-) next to statements that you disagree with.
- Put a (?) next to statements that you have a question about or do not understand.

House District 55 Venn Diagram

Objective: To understand the similarities and differences between the candidates and know who I will vote for and why.

Standard 4.1: Research, formulate positions, and engage in appropriate civic participation to address local, state, or national issues or policies

1. Please fill in the similarities and differences between the two candidates.
2. Please have at least 3 points in each area.



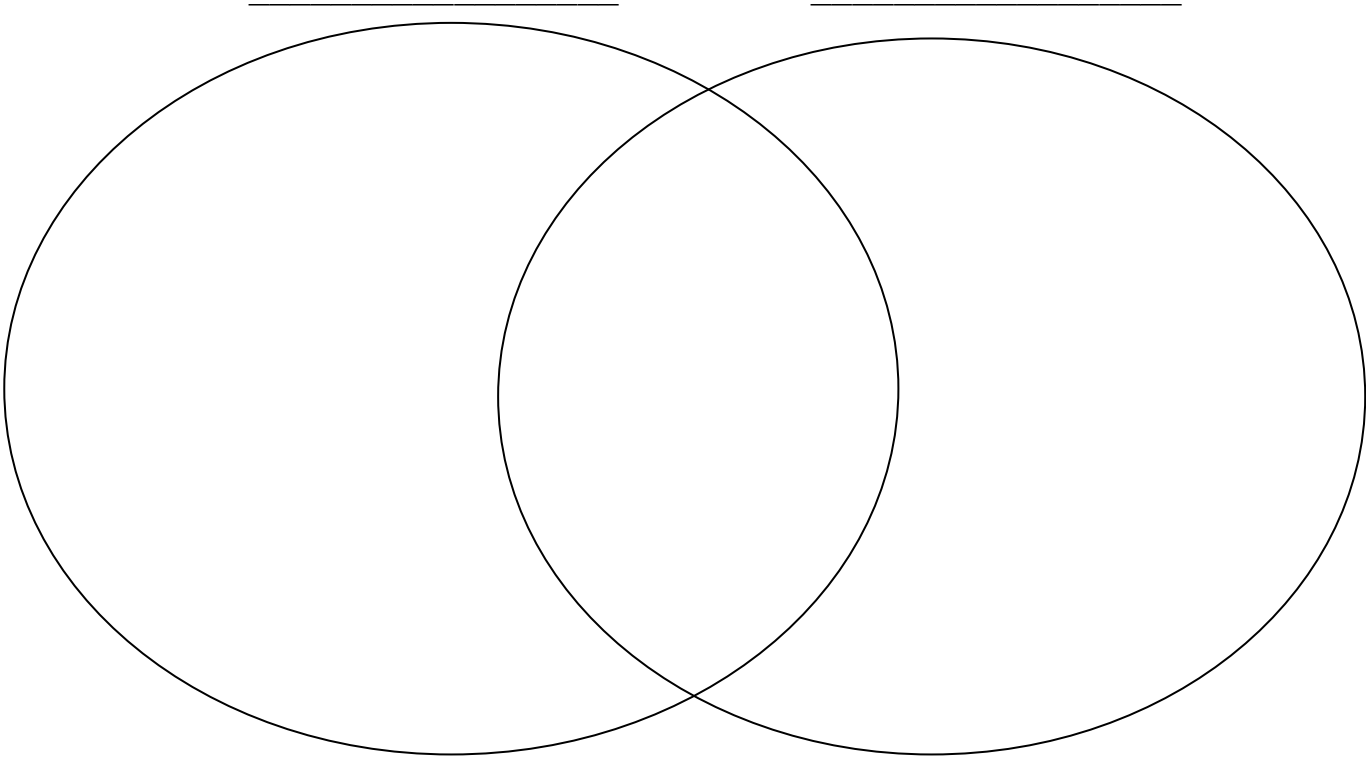
3. Who will you vote for and why? Please explain in a well-organized paragraph, 5-7 sentences. Use evidence from the lessons.

House District 54 Venn Diagram

Objective: To understand the similarities and differences between the candidates and know who I will vote for and why.

Standard 4.1: Research, formulate positions, and engage in appropriate civic participation to address local, state, or national issues or policies

- 1. Pick any 2 Candidates to compare
- 2. Please fill in the similarities and differences between the two candidates.
- 3. Please have at least 3 points in each area.



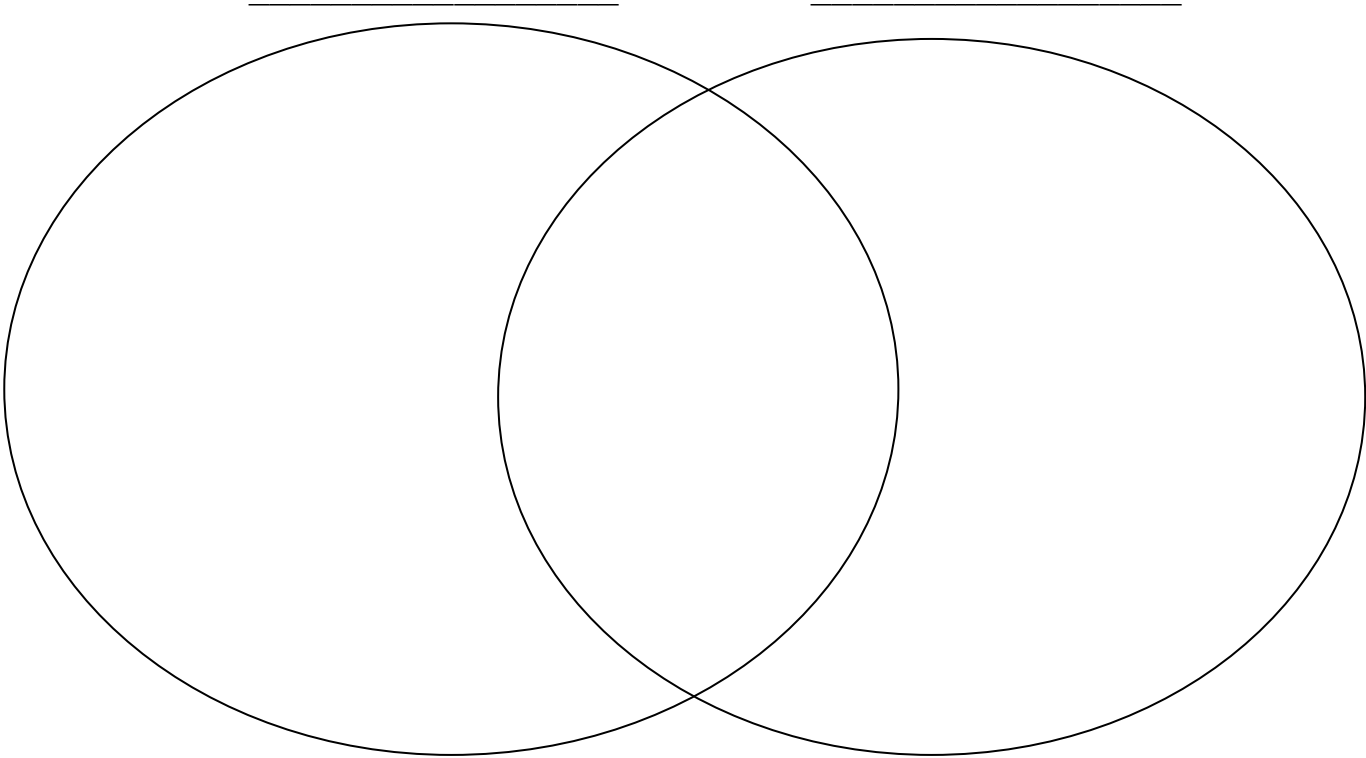
- 4. Who will you vote for and why? Please explain in a well-organized paragraph, 5-7 sentences. Use evidence from the lessons.

Governor Venn Diagram

Objective: To understand the similarities and differences between the candidates and know who I will vote for and why.

Standard 4.1: Research, formulate positions, and engage in appropriate civic participation to address local, state, or national issues or policies

- 1. Please fill in the similarities and differences between the two candidates.
- 2. Please have at least 3 points in each area.



- 4. Who will you vote for and why? Please explain in a well-organized paragraph, 5-7 sentences. Use evidence from the lessons.

Governor Worksheet

1. Who are the 2 candidates running for Governor?
 - a. _____
 - b. _____
2. For how long does a Governor serve? _____
3. What are some of the duties of the Governor?
 - a.
 - b.
 - c.
 - d.
4. Background information on the candidates.

Congressman Beauprez

Governor Hickenlooper

- a.
- b.
- c.
- d.

- a.
- b.
- c.
- d.

5. What do supporters and critics say about the candidates?

Congressman Beauprez

Governor Hickenlooper

Supporters

Supporters

- a.
- b.
- c.
- d.

- a.
- b.
- c.
- d.

Critics

Critics

- e.
- f.
- g.

- e.
- f.
- g.